References


Berger, R. 2013. “Now I see it, now I don’t: researcher’s position and reflexivity in qualitative research.” *Qualitative research* 15 (2): 219-234.


Cense, M. 2018. “Navigating a bumpy road. Developing sexuality education that supports young people’s sexual agency.” Sex Education.


Davies, B., Browne, J., Gannon, S., Honan, E., Laws, C., an B. Mueller-
References


Doodeman, S. 2012. Muslim women’s freedom. Constructing agency at the intersection of being woman and religious in Dutch Society. Amsterdam: Thesis VU.


(4-5): 392-416.


McDermott, E., H. Graham, and V. Hamilton. 2004. Experiences of being a teenage mother in the UK: a report of a systematic review of qualitative studies. ESRC Centre for Evidence-Based Public Policy, Lancaster University.


McRobbie, A. 2008. The aftermath of feminism: Gender, culture, and social


Smiler, A.P. 2008. “I wanted to get to know her better”: Adolescent boys’
dating motives, masculinity ideology, and sexual behaviour.” Journal of
Adolescence 31: 17-32.
Smith B.A. 1999. “Ethical and methodological benefits of using a reflexive
journal in hermeneutic phenomenological research.” Journal of Nursing
Scholarship 31: 359-363.
Smith, S.H. 2012. “Reading Sociology into Scholarship on School-Based Sex
Smith, W., J.M. Turan, K. White, K.L. Stringer, A. Helova, T. Simpson, and
K. Cockrill. 2016. “Social norms and stigma regarding unintended
pregnancy and pregnancy decisions: a qualitative study of young
women in Alabama.” Perspectives on sexual and reproductive health 48
(2): 73-81.
Spencer, G., and M. Doull. 2015. “Examining concepts of power and agency
in research with young people.” Journal of Youth Studies 18 (7): 900-
913.
Stanley, Nicky, Jane Ellis, Nicola Farrelly, Sandra Hollinghurst, Sue Bailey,
and Soo Downe. 2017. “‘What Matters to Someone Who Matters to Me’: 
Using Media Campaigns with Young People to Prevent Interpersonal
http://pride.amsterdam/annual-report/.
and hip hop culture in Black American adolescent girls’ home pages.”
Cambridge, MA: Harvard University Press.
Tolman, D.L. 2012. “Female Adolescents, Sexual Empowerment and Desire:
A Missing Discourse of Gender Inequity.” Sex Roles 66: 746-757.
In D.L. Tolman, L.M. Diamond, J. Bauermeister, W.H. George, J. Pfau,
& M. Ward (Eds.), Handbook of sexuality and psychology (pp. 759–
Considering Complexities, Contradictions, and Contexts in Adolescent
Girls’ and Young Women’s Sexual Agency.” Sex Roles 73: 298-310.
UNESCO. 2018. International technical guidance on sexuality education. An
Nations Educational, Scientific and Cultural Organization.
Van de Werfhorst, H. 2014. “Changing Societies and Four Tasks of
Schooling: Challenges for Strongly Differentiated Educational
Systems.” International Review of Education: Journal of Lifelong
Learning 60 (1): 123-144.
moderne dubbele moraal.” [Diverse Desires. Sexual development
within the modern double standard]. Oratie. Tijdschrift voor Seksuologie
35-4: 232-239.
Vanwesenbeeck, I., Zessen, van, G., Ingham, R., Jaramazovic, E. and D.


Woodwiss, J. 2014. “Beyond a single story – the importance of separating ‘harm’ from ‘wrongfulness’ and ‘sexual innocence’ from ‘childhood’ in contemporary narratives of childhood sexual abuse.” *Sexualities* 17: 139-158.
