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Mobile health and the performance of maternal health care workers in low- and middle-income countries: A realist review
Abstract

Introduction: Maternal health and the performance of health workers is a key concern in low- and middle-income countries. Mobile health technologies are reportedly able to improve workers’ performance. However, how this has been achieved for maternal health workers in low-resource settings is not fully substantiated. To address this gap by building theoretical explanations, two questions were posed: How does mobile health influence the performance of maternal health care workers in low- and middle-income countries? What mechanisms and contextual factors are associated with mobile health use for maternal health service delivery in low- and middle-income countries?

Methods: Guided by established guidelines, a realist review was conducted. Five databases were searched for relevant English language articles published between 2009 and 2016. A three-stage framework was developed and populated with explanatory configurations of Intervention–Context–Actors–Mechanism–Outcome. Articles were analyzed retroductively, with identified factors grouped into meaningful clusters.

Results: Of 1254 records identified, 23 articles representing 16 studies were retained. Four main mechanisms were identified: usability and empowerment explaining mobile health adoption, third-party recognition explaining mobile health utilization, and empowerment of health workers explaining improved competence. Evidence was skewed toward the adoption and utilization stage of the framework, with weak explanations for performance outcomes.

Conclusions: Findings suggest that health workers can be empowered to adopt and utilize mobile health in contexts where it is aligned to their needs, workload, training, and skills. In turn, mobile health can empower health workers with skills and confidence when it is perceived as useful and easy to use, in contexts that foster recognition from clients, peers, or supervisors.
6.1 Introduction

Maternal health remains a major challenge in low- and middle-income countries (LMICs). In 2015, an estimated 303,000 women and young girls died from pregnancy and childbirth–related complications, with 99% of these deaths occurring in LMICs. Access to and availability of skilled health care workers (HCWs) throughout the maternal care continuum (antenatal, delivery, and postnatal), is necessary for reducing preventable mortality and improving quality of maternal health services [1–3]. However, LMICs are plagued by chronic workforce shortages, most predominantly in rural and remote areas [4–6].

While efforts to increase availability of health workers in low-resource settings through training, task shifting, and retention programs have shown promise [7–9], there are concerns that health workers’ performance remains suboptimal [10]. This has also been linked to poor access to appropriate training and supervision [11,12] and the “know-do” gap, i.e. the inability to apply acquired knowledge and skills. Therefore, while health workers may have been trained to perform assigned tasks, they sometimes underperform for a myriad of reasons including environmental, client, or provider-related [10]. This presents a significant challenge for effective decentralization of health services to the primary and secondary levels of care while maintaining quality care.

Information and communication technologies (ICTs) such as mobile health technology are increasingly recommended as a means to bridge the know-do gap and by extension improve health worker performance and quality of maternal health [13,14]. Mobile health (mHealth), specifically, is defined as medical and public health practice supported by mobile devices, such as mobile phones, patient monitoring devices, personal digital assistants (PDAs), and other wireless devices [15]. These technologies are currently developing at a rate that outpaces other infrastructural development, expanding the range of mHealth projects targeting health workers as users [16]. In Ghana and Thailand, for example, mHealth has been notably reported to improve data collection and surveillance [17,18]. In Malawi, mHealth was found to significantly reduce delays in data transmission when compared to a paper-based system [19]. Reviews of literature have also documented its use for supporting referral linkages, point-of-care services, health promotion, and behavior change for maternal and child health [20,21] Technology interacts with actors, health systems and the unique intervention contexts. The delivery of mHealth–supported maternal care with the expectation of optimal health workers’ performance is therefore a complex issue.

As the body of literature on mHealth use by health workers has grown, so has the need to better understand what works or not. A recent review by Gagnon et al. [22] highlighted factors that could facilitate or limit the utilization of mHealth by HCWs. These included individual- and organizational-level factors. A separate study broadly examined the effect of mHealth on maternal health,
including interventions targeted at pregnant women or health workers [23]. While reviewers concluded that mHealth interventions could be effective, they highlighted the need for further studies. In assessing how mHealth can improve the professional experiences of health workers in developing countries, authors found that diversity among cadres in levels of education, service experience, and status, affected service delivery [24]. Aforementioned reviews have either focused on a large geographical area—using data from both LMIC and high-income countries [24], synthesized evidence from multiple health domains, or included various user groups within LMICs [22]. In addition, they tend to concentrate on questions related to effectiveness, i.e. if mHealth leads to expected outcomes.

Despite the existence of theories on technology usage in the workplace [25–27], how exactly mHealth interventions affect performance of maternal HCWs in LMICs is yet to be established. This review therefore aimed to build plausible theoretical explanations underlying how mHealth influences the performance of HCWs, specifically for delivering maternal health services in LMIC. The review questions were as follows: How does mHealth influence the performance of maternal HCWs in LMIC? What mechanisms and contextual factors are associated with the outcomes of mHealth use in maternal health service delivery in LMIC?

6.2 Methods

Study design
To address the knowledge gap of how mHealth interventions influence performance of maternal HCWs in LMICs, a methodological approach to evidence synthesis that embraces complexity is needed. Guided by the principles of scientific realism, realist review has been proposed as a method for opening the “black box” of complex interventions [28–31]. Using theoretical reasoning, it aims to explain the conditions under which complex interventions lead to outcomes and the reasoning behind these associations. This approach has been applied in a wide range of studies including those related to health and policy [32–35]. We therefore considered realist methodology a useful approach to synthesize studies on how mHealth interacts with social and health systems to achieve program outcomes.

The five-stage method for conducting realist reviews [30] was adopted to guide the review process. This was supported by the evolving publication standards on Realist and Meta-narrative Evidence Syntheses [29].

Search strategy and process
First, we defined the main concepts of the review: mHealth, health workers, LMICs, and performance. Next, a systematic search strategy was developed using the keywords: mHealth, HCWs, LMICs. An additional file shows these in detail (see Appendix 5).
In September 2016 the syntax was run across five electronic databases of peer-reviewed literature — PubMed, Web of Science Core Collection, CINAHL, International Bibliography of the Social Sciences (IBSS), and Cochrane Library. We aimed to identify studies in English language published from 1999 onward because this was when the term eHealth, a broader term that encompasses mHealth, was introduced into common usage [36]. All references were managed using EndNote©.

After deduplication and discussions to establish selection criteria, two authors (IOA, OI) screened the title and abstract (TIAB) of each record for relevance. A third author (MD) made TIAB decisions on a random number (20%) of records and full text reading was carried out by at least two authors, with a third reading every fifth paper. During full text reading, we preliminarily scoped the literature guided by our knowledge on the subject matter with the intention of developing a framework to guide the review. By “snowballing” the reference sections of preselected studies, we also expanded the search to identify additional relevant articles. Only primary studies, including theoretical papers were retained for extraction. See Appendix 5 for exclusion criteria.

Unlike systematic reviews, realist reviews do not typically appraise the risk of bias, but instead focus on the relevance of papers, the methodological credibility of the data, and the conclusions authors draw from them [37]. Discussions during our review process therefore included indicative assessments of the validity of conclusions reflected in each paper. Papers deemed relevant for answering all or part of the review questions were included, irrespective of study design or format of evidence. Bias was minimized by the multidisciplinary (health policy and systems research, behavioral sciences, global public health, medicine, social science) nature of the five-person review team.

**Data extraction**

Theoretical findings from a realist review are typically presented in series of statements with a Context (C), Mechanism (M), and Outcome (O) configuration, i.e. C–M–O. To answer review questions along the lines of: *What works, for whom, in what contexts, to what extents, how and why?* we took an extended approach using an I–C–A–M–O configuration, i.e. Intervention– Context– Actors–Mechanism–Outcome [38,39]. Definitions of these concepts are presented in Table 1. In so doing, we distinguish between the features and characteristics of the mHealth Intervention (I), the HCW or actors (A) who use it, the unique layers of context identified from our exploratory reading of articles—environmental context (C₁) and organizational/health system context (C₂), and the outcomes of interest (O). We differentiated contextual levels because of the complex dynamic nature of health systems. Additionally, due to common features of health systems in LMICs, we expected to find more similarities at C₂ level than at C₁ across intervention countries.
Table 1 - Definitions of realist concepts.

<table>
<thead>
<tr>
<th>Concept</th>
<th>Definition/description</th>
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<tr>
<td>Intervention (I)</td>
<td>Refers to the features and characteristics of the various mHealth interventions such as type of technology, cointerventions, and mode of delivery.</td>
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| Context (C) | Refers to “… features of the conditions in which programmes are introduced, that are relevant to the operation [of] the programme mechanisms”[40], and answers the question: in what circumstances will a program work?  
  We differentiate two layers of context:  
  ii. Environmental (C1): the broad external environment in which interventions are situated, following a PESTELI typology, i.e. political, economic, social, technological, environmental, legal, and infrastructural.  
  iii. Organizational/Health System (C2): resources, policies, and structures directly related to the unique health facility settings in which mobile technology is introduced. |
| Actors (A): | This describes the individual users of mHealth—in this case, health workers of varying cadres and levels of experience and skills, who are expected to use mHealth for maternal health service delivery. |
| Mechanism (M) | Mechanisms are behavioral, cognitive, affective, and social responses to mHealth which can explain the (un)intended outcomes of its use.[41] They refer to the ways in which the resources offered through mHealth in a given context may permeate into the reasoning of the actors, leading to various outcomes [40,42]. |
| Outcome (O) | Outcomes include changes due to mHealth interventions and their intended or unintended consequences. Although the review started off with a focus on health worker performance as an outcome of mHealth use, further on we explain the rationale behind expanding the scope of the review to explore more proximal outcomes. |

mHealth: Mobile Health

The initial round of full reading of preselected articles motivated review refinement. We only found few papers that focused explicitly on health workers’ performance as an outcome of mHealth use in maternal care. In light of this, the review team retained the initial focus of the review on performance as an outcome of interest but decided to map the pathway of effect by considering more proximal outcomes. Consequently, we developed a framework that could potentially explain how and at what stages mHealth interacts with actors, progressing to improved health worker performance. The framework mapped three stages in mHealth use, each related to an outcome (O): (i) Stage 1 (O1)—adoption and utilization of mHealth by health workers, where utilization is a feedback process that reflects continuous use over time; (ii) Stage 2 (O2)—effect of mHealth on the knowledge, skills, and attitudes (i.e. competence) of health workers; and (iii) Stage 3 (O3)—change in performance of health workers. The initial framework depicted in Figure 1 was modified as the review progressed.
Contextual factors are labelled $C_1$ and $C_2$. Outcomes are labelled $O_1$, $O_2$, and $O_3$ for adoption/utilization, competence and performance outcomes respectively. Actor or user characteristics are labelled 'A'. The label 'Time' denotes progression from mHealth adoption towards other outcomes. Note that this is a preliminary version of the framework. *Utilization of health services by pregnant women recognises the demand-side influence of mHealth use on health worker performance.

**Figure 1** - Initial framework. mHealth: mobile health.

Data extraction was conducted using multiple tools: (i) an Excel data extraction template which included general study information, type and characteristics of intervention, duration, expected and reported outcomes, intervention process, and theoretical models applied; (ii) verbatim extractions of text relevant to understanding the embedded nature of theoretical configurations. Color coding of text extractions guided our understanding of how separate parts make up a whole configuration as shown in Box 1; (iii) Identified indicators of I–C–A–M–O were “populated” into the framework alongside a numerical code assigned to each article, to facilitate backtracking of sources.

The data extraction process was piloted using a couple of papers. For quality assurance, two authors carried out double-data extraction, meeting together after independently extracting three articles. The review team held discussion meetings after data from batches of five papers were extracted.

**Identifying ICAMO configurations: Thinking in categories and levels**

Articles were read using a retroductive approach, that is shuttling between empirical data and theory using inductive and deductive reasoning to explain observed outcomes [43]. We identified the levels at which authors were describing the intervention and its outcomes and worked backward to the process and inputs in an attempt to identify underlying mechanisms. Where multiple papers described a single study, we triangulated the data, filling information gaps across papers.
In order to manage data heterogeneity and the task of “thinking through” the data, we initially populated the framework with “raw” data, using the information as given in the articles. Appendix 6 shows the framework in progress. During discussions, we identified patterns and similar clusters such that information became grouped and categorized as higher level constructs, i.e. going from the more detailed to the abstract. Given that the papers we identified were not written with a theory-based or realist perspective in mind, we often had to reconceptualize information presented by authors using a realist interpretive lens. In our process log, we took care to differentiate mechanisms and other factors directly identified in the papers from our interpretations. Where identified, less favorable factors and outcomes were denoted with a negative (-) sign. This effectively meant the framework was iteratively modified throughout the process, with subsequent stages leading to higher levels of abstraction and clarity.

Box 1 - Extraction guide with color codes.

For example "(frequent) cell phones [I] (use) for communication (in primary health care facilities [C1]) can facilitate the capacity [O2] of community health care workers [A] (specifically midwives [A]) in (rural [C1]) developing regions [C1] by providing access to institutional (information) resources aka formal resources [M2]" [I]—Intervention context, i.e. characteristics and features; [C1]—PESTELLI context: Political, Economic, Social, Technological, Environmental, Legal and Infrastructural; [C1]—Health System context; [O2]—Outcome 2, i.e. Competence; [A]—Actors; [M2]—Mechanisms related to outcome 2.

6.3 Results

Overview and characteristics of selections
A total of 1254 records were identified from the five databases, and 23 articles published between the years 2008 and 2016 were deemed relevant. Figure 2 outlines the stepwise selection of articles.

Of the 23 primary papers retained, 12 represented independent studies and 11 were related to four different studies: five papers for the multicountry QUALMAT project [44–48], and two papers each related to the Aceh Besar midwives mobile phone project in Indonesia [49,50], use of mHealth forms in Ethiopia [51,52], and the mClinic study in Ghana [53,54]. For convenience, we subsequently refer to these as groups of papers (i.e. n = 16) referencing the individual articles only where necessary.

Studies covered 13 LMICs: one each in Uganda, Burkina Faso, Rwanda, Tanzania, Indonesia, Sri Lanka, Liberia, Ethiopia and Papua New Guinea; South Africa, Ghana, and Nigeria had two studies each; three of the 16 studies were focused on India. A multicountry study tagged “QUALMAT” covered three
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countries—Ghana, Tanzania, and Burkina Faso. Included studies were broadly heterogeneous with respect to their sample size, type of mHealth intervention, as well as in their design and expected outcomes. The framework was populated using data from only 21 of the 23 articles retained, with the remaining two papers providing supplementary project information for further understanding the configurations identified. Empirical papers reported interventions delivered mostly through mobile phones (n = 10) and less frequently laptops (n = 1), tablets or PDAs (n = 3).

![Diagram of study selection process]

Figure 2 - Identification, selection, and inclusion of studies.

*PubMed—524; Web of Science—443; CINAHL—151; Cochrane Database—98; IBSS—38.

ICAMO: Intervention–Context–Actors–Mechanism–Outcome; LMIC: low- and middle-income countries; mHealth: mobile health; PMTCT: Prevention of mother-to-child transmission of HIV.
mHealth functionality ranged from its use for short messaging service (SMS) [50,55,56] or voice calls [57] to clinical decision support systems [44–48] and health information systems [52,54,58]. Common to all studies, however, was their use in rural or remote geographical areas with only two studies including semiurban locations [44–48,59]. The cadres of health worker represented were mainly midwives and community health (extension) workers. In addition, a few studies included other cadres such as nurses, nurse assistants, and auxiliary staff.

Presentation of findings
Results are pictorially presented in the final framework (see Figure 3). Findings focus on mechanisms related to adoption and utilization of mHealth and its influence on the competence of maternal health workers in LMIC. Although there was no evidence to sufficiently inform ICAMO configurations on maternal health workers’ performance, it is retained in the framework because this gap is an important finding.

ICAMO configurations are presented in narrative format in the following subsections. Contextual factors are denoted “C₁” and “C₂” for environmental and health system context, respectively. Outcomes are denoted “O₁” or “O₂,” representing adoption/utilization and competence, respectively. Mechanisms are identified “M₁” or “M₂” following the outcomes they are linked to, with related explanatory mechanisms depicted “m₁” or “m₂,” respectively. Actor or user characteristics are denoted “A.”

Adoption of mHealth by HCWs. mHealth adoption is a complex social process that is modified by cognitive, emotional, and contextual factors, and in which individuals decide to accept or reject a given innovation [60]. The introduction of innovative technology in health facilities triggers immediate positive responses due to the novelty effect from a sense of newness and innovation. This is reflected in welcoming attitudes [44,61], general enthusiasm, and willingness to adopt [44,45]. We identified two major mechanisms - usability and empowerment - by which adoption of mHealth by maternal health workers in LMICs occur.
The final framework depicts a progressive dynamic process of how mHealth influences performance within a complex context (concentric circles $C_1$ and $C_2$). The implemented technology (I) inevitably introduces an additional layer of context by providing infrastructural support, training, technical components, and tools. $O_1$, $O_2$, and $O_3$ are the outcomes of adoption/utilization, competence, and performance, respectively. Utilization is the continued use of the adopted mHealth device by health workers ($A$). $M_1$, $M_2$, or $M_3$ are explanatory mechanisms related to outcomes $O_2$, $O_2$, and $O_3$, respectively. The bullet points highlight some factors that facilitate (+) or inhibit (-) outcomes at various stages. The framework evolved through the review process: compare initial framework (Figure 1), framework in progress (Appendix 6) and final framework (Figure 3). ICT: Information and communication technology; mHealth: mobile health.

*Utilization of health services by pregnant women was not explored in this review. However, the framework recognizes the demand-side component of maternal health services which might explain how mHealth influences health worker performance.

**Figure 3** - Final framework.
Usability. Usability can be defined as the extent to which an mHealth application could be used to achieve specific goals with effectiveness, efficiency, and satisfaction, in a specified context by specific types of users [62]. If maternal health workers in LMICs perceive mHealth to be useful for their work, easy to use, and/or easy to understand, they adopt it (O₁) as a first step toward improving service delivery tasks due to its high usability (M₁). This is in the context of necessary infrastructural and technical resources (C₁) and adequate training and support (I) during implementation. Adoption response is modified by individual-level characteristics such as technological literacy (A), skills and experience (A), as well as the age (A) and level of education (A) of the user. In health facilities with staff shortages (C₂), high workload (C₂), and inadequate peer support (C₂), adoption mechanisms are suppressed, overriding the perceived usefulness (m₁) and ease of use (m₁) of mHealth which is dependent on the extent to which the innovation is aligned (I) to the service delivery and skills needs of users. In contexts of codependence (C₂) and openness for peer learning, challenges with ease of use in (older) users (A) and those with low technological literacy (A) were minimized by peer support (C₂). mHealth interface and communication fit (with respect to system design and use of local languages) (I) fosters ease of use and understandability (m₁) in health workers with little formal training and low technological skills (A).

Analysis revealed three explanatory components linked to usability as a mechanism for mHealth adoption by health workers. These include perceived usefulness, perceived ease of use, and understandability of device:

a. Perceived usefulness: if the functions of an intervention are aligned to the maternal health services (e.g. antenatal care, postnatal care) it is intended for, and there are infrastructural resources (e.g. internet availability, electricity) to support its use, its perceived usefulness leads to adoption by maternal health workers. In one study, the decision support intervention was more aligned to the needs of midwives, while community health extension workers preferred easy-to-use data entry applications [63]. Conditions such as increased workload, workflow misalignment, and longer client waiting times overshadow the perceived usefulness of mHealth and deter its adoption.

b. Perceived ease of use: relates to how easy or effortless users anticipate a mHealth device to be. Our analysis showed that health workers perception of ease of use was positive [44,61] or negative [55,64], depending on users’ level of technological “savviness.” Evidence indicated that there is no agreement on the relationship between perceived ease of use and the age or level of experience of the health worker. In interventions involving data entry or record keeping where simultaneous use of pilot mHealth and standard paper systems was unavoidable, health workers had negative perceptions of mHealth due to concerns about increased workload, workflow interruptions, and prolonged client waiting times (QUALMAT) [57,59,65]. Contrarily, when users already perceive a mHealth intervention
as a beneficial means to hasten or lighten administrative processes [54], it is welcome and adopted.

In addition to perceived complexity and workload burden [45,47], the usability of mHealth by maternal health workers appeared to be modified by prior exposure to ICTs or newly acquired technological literacy due to intervention exposure and training [55,63]. Users reported interventions to be complicated and inconveniencing based on mHealth type, i.e. technical presentation of the software (interface, touch screen functions, size of key pad, portability, etc.) and the availability of training and technical supervision prior to and during the intervention [44,45,47]. Contextual factors included technical and infrastructural resources such as electricity, cell phone penetration, and signal coverage. Cointerventions or supportive strategies to remove or minimize structural and systemic barriers to adoption included provision of electricity support in the form of solar or monthly mobile credit [50,51,65,66].

c. Understandability: the extent to which a user understands the content, message, or information provided by mHealth level influences its usability and by extension its adoption. The appropriateness of content varies between health workers and is a function of the alignment between the level and style of information offered, and their cognitive or technical capabilities. Short and easy-to-read SMS were easily adopted by workers with less formal education or those with concerns that mHealth was too complex. This was because text messages required little time and effort, reduced risk of workload increase, and are perceived as not “too hard” [67]. However, some higher cadre and more experienced health workers felt the information offered through the SMS information system was too simple and below their information support needs [67]. Availability of mHealth content in local languages can facilitate mHealth adoption [47,51,55,65,68]. Where interventions offer sufficient training on technology use and the software includes local language support, workers with lower level of training and lower ICT skills can still find mHealth content understandable and easy to adopt, especially when the process is fostered by close-knit and codependent peer relationships at an organizational (i.e. health facility) level.

**Empowerment.** Empowerment and its consequential effect on adoption is summarily related to users’ perceptions of mHealth, individual-level characteristics, implementation strategies, and supportive organizational structures. Analysis showed that mHealth triggers empowerment as a process - when technical literacy skills are acquired through training and support, as well as an outcome - reflected in the ability of health workers to leverage resources provided by the innovation for service delivery.

When mHealth is introduced in health facilities with a supportive organizational culture \(C_2\) characterized by adequate supervision [65], clinical support [59], and peer cooperation [44,49], and the intervention is accompanied with sufficient
training (I) on how to use the innovation, alongside regular technical support (I) during the implementation process; HCWs who are computer literate (A) or (become) sufficiently skilled in using the specific device (A) demonstrate innovation adoption (O₁) because they feel empowered (M₁). Empowerment is the result of increased computer literacy skills (m₁) (e.g. QUALMAT study), increased confidence (m₁) in their problem-solving capabilities, professional credibility (m₁) as service providers [44,49,57], or enhanced self-efficacy (m₁) in performing service delivery tasks supported by mHealth [55,61]. This response is modified by individual-level characteristics such as technological literacy (A), motivation (A), and job satisfaction (A).

Utilization of mHealth by HCWs. We differentiated adoption (initial use) from utilization (continued or prolonged use over time), based on the expectation that the short-term novelty effect associated with initial use of technology wears off over time [69]. Identification of utilization as a feedback loop following adoption was based on references to “prolonged use,” “continued use,” “frequently used,” or “utilized.” Where explicitly identified, positive reports of utilization were recorded in three studies [44,49,61] with some reports of resistance and underuse in one of these [44].

In contexts with the necessary infrastructural and technical resources (C₁) to support optimal functioning of a specific innovative device, enhanced by enabling features and characteristics of the intervention (I) such as (i) training, monitoring, and supervision; (ii) alignment to task and needs; and (iii) collaborative engagement, mHealth is utilized (O₂). Utilization is promoted when health worker users feel recognized (M₂) by third-party actors (peers, supervisors, and clients). For example, in health facilities where mHealth users lacked the organizational support (C₂) for technology use from peers or supervisors such as facility managers, they became demotivated (m₂), resulting in mHealth under-utilization [44,57]. Despite this, HCWs with low job satisfaction (A), who feel unappreciated (A), were motivated to continue using mHealth devices if patients (or peers) supported its use, leading to feelings of improved social (or professional) status (m₂) [57]. The level of support or discouragement received from third-party actors, respectively, triggered or suppressed recognition as a form of motivation (m₂) in HCWs.

ICAMO configurations showed that while mHealth adoption is mostly related to individual-level factors, health workers utilized mHealth in response to the behavior and reactions of other important actors in the care process, specifically other health workers (peers or higher cadre professionals), administrative supervisors, and clients (pregnant women). At the intervention level, health workers felt supported to utilize mHealth in routine practice when implementation strategies included refresher training and continued technical support [44–48] or regular feedback meetings [57].

Effect of mHealth on HCWs’ competence. Competence (operationalized as skills, knowledge, and abilities) in health service delivery refers to the possession
of a sufficient level of skills and knowledge for executing tasks in line with evidence-based standards of care. Evidence on this outcome was derived from studies which measured or discussed improved knowledge [49,50,57,61,67], skills [54,55], and overall competence.

mHealth increases health workers’ access to task-related support and information directly (e.g. SMS or electronic clinical decision support system) or indirectly (e.g. calling a supervisor or peer). Through the creation of linkages \( m_1 \), adoption and utilization of mHealth improves the competence \( O_1 \) of maternal health workers by empowering \( M_1 \) them to take appropriate action when they do not know what to do or how to do it. This is especially in workers with gaps in knowledge and skills \( A \), as well as in workers experiencing professional isolation \( C_2 \) or geographic isolation \( C_1 \). This leads to increased knowledge [54,61,67], self-confidence [49], and ability [44–48,55], while decreasing feelings of isolation [54].

Interventions that allow direct linkage to information and resources \( I \) are especially useful in understaffed health facilities \( C_2 \), while third-party interventions \( I \) require availability and access to trusted skilled informants who possess the required information [49,59,65] or are perceived as approachable. Therefore, while the former model creates user dependency on mHealth, the latter requires supportive organizational contexts \( C_2 \) that encourage codependence and shared learning [49,50].

However, competence cannot lead to improved performance without resources (e.g. drugs, ambulance, consumables) to act on the information acquired (i.e. shift from ability to capability). Although some projects provided ICT infrastructure \( I \) to fill gaps in the broader context \( C_1 \), lack of resources \( C_2 \) limits health workers’ actionability.

6.4 Discussion

Overview
This realist review was conducted to identify theoretical explanations connecting mHealth with the performance of maternal HCWs in LMICs. Three main preperformance outcomes (mHealth adoption, utilization, and competence) were identified (Figure 3). Overall, the evidence was concentrated within the adoption and utilization stage with limited evidence for the competence stage.

We identified four main mechanisms connecting the use of mHealth to maternal health service delivery under various contextual conditions. These include usability and empowerment related to mHealth adoption, recognition by a third party for mHealth utilization, and the empowerment of health workers with competence through the creation of linkages.
Reflecting on existing theories
Since identified ICAMO configurations are plausible theories, we reflect on the review findings against some frameworks or theories from the fields of technology and the behavioral sciences.

**mHealth adoption and the FITT framework**
We identified four groups of factors crucial to the successful adoption and utilization of mHealth—general environment, health system organization, intervention, and individual. These categories are partly captured in the Fit between Individuals, Task and Technology (FITT) framework which links adoption behavior to an alignment or fit [25]. Our review findings expand on this theory by providing additional information on explanatory mechanisms (i.e. the “how”) linking individual, technology and organizational factors to performance expectations. Additionally while the FITT highlights the influence of motivation in mHealth adoption and given established knowledge on the role of motivation in job performance [33,70], only few of the studies we reviewed referred to motivation as an influencer of either mHealth adoption, utilization, competence, or performance [51,52,57,58,61]. Although motivation was a key factor in the candidate theory of the QUALMAT project [44] for example, changes in motivation over time were not measured. It should also be emphasized that for mHealth adoption to eventually translate to improved performance, essential health system resources (e.g. medical consumables; effective referral structures) are necessary [71]. Interventions failing to take both motivational and health system factors into account may fall short of expectations.

**mHealth utilization and the technology acceptance model (TAM)**
Another theory, from the field of information systems - the TAM, applies the theory of reasoned action to explain information technology adoption or rejection by users [26]. Our findings showed that mHealth utilization by health workers appears interlinked with motivation acquired through recognition by third-party actors (patients, supervisors, or peers). The third-party effect has been tested under a modified version of the TAM [72]. According to Venkatesh and Davis [72], this effect is valid only in contexts of mandatory use of technology. This may explain our findings on the role supervision plays in adoption behavior, i.e. the absence of supervisory support for mHealth led to underutilization because workers were not monitored by their superiors. Because LMIC settings often have top-down administrative structures [73], adoption could be better achieved by increasing extrinsic motivation through supervisory support and oversight. Patient or peer recognition, on the other hand, is likely effective because it triggers intrinsic motivation in mHealth users. Intrinsic motivation has been shown to be a significant predictor of performance and compared to extrinsic rewards, it is a better predictor of performance quality [74].

**Maternal health workers’ competence and the self-efficacy theory**
Findings by Jimoh et al. [63] of lower mHealth knowledge among workers
mHealth and health workers performance

despite higher perceived ease of use and usefulness of mHealth indicate that mHealth adoption does not automatically progress to improved competence. Bandura’s self-efficacy theory [75] - the belief in one’s ability to succeed in a task - offers insight on how the adoption/utilization and competence stages of our framework may be connected. It considers constructs such as motivation, human agency, prior experience, and supportive contexts that influence the mechanisms identified in this realist analysis. By enabling higher health worker confidence and improving knowledge, mHealth can lead to increased self-efficacy for both ICT-related and maternal health tasks, which is manifested in improved skills [55]. Self-efficacy may also explain how mHealth empowers health workers and leads to improved competence through changes in knowledge and abilities [49].

Maternal health workers’ performance and the technology-to-performance (TPC) chain
As mentioned, we found insufficient links between mHealths’ effect on competence and improved maternal health worker performance (Figure 3). However, building upon studies related to technology utilization and fit, the TPC chain posits that utilization of mHealth and its alignment to the tasks it supports predicts changes in performance and expected improvements in service delivery [76]. Studies involving empirical testing of the TPC have shown that the combination of task and technology characteristics and technology utilization strongly establishes the connection between technology and performance [76,77]. The context of use, that is mandatory versus voluntary, is said to influence the extent to which constructs of the model play a role [77] such that in mandatory settings, user characteristics such as individual perceptions and beliefs about mHealth would otherwise not play a significant role in predicting usage behavior and subsequent changes in performance. Validating and testing the TPC specifically related to mHealth use in LMIC health service providers may aid addressing evidence gaps that our review and its correspondent framework could not.

Strengths and limitations
Realist approach offers the opportunity to synthesize heterogonous data in gaining useful insights on a complex question. A strength of this methodology is that it facilitated “teasing” out the reasoning behind mHealth interventions and factors that explain current knowledge in this domain.

Despite support for the inclusion of gray literature [78] we focused the review by excluding them and may have missed other relevant studies. The wide range of interventions in the studies we assessed also limited the possibility to differentiate configurations based on intervention features (e.g. clinical decision support systems, text messaging, etc.). It was also impossible to disentangle the effects of cointerventions such as financial incentives or home visits, or to analyze at a subgroup level (e.g. health worker cadre, location).
Part 2 - Findings: from promise to potential

Because our review was intended for theory building and informed only by evidence from the 16 interventions reviewed, the final review framework is only a foundation and is not conclusive for the topic domain. Refinement of identified plausible theories by empirical testing or established theoretical explanations and middle range theories from other fields are therefore necessary. Nonetheless, in reflecting on our findings we have highlighted some theories and frameworks that could serve as a starting point.

Recommendations for policy, research, and practice
This review corroborates evidence that an mHealth intervention is only as effective as the system it is imbedded within [59,79,80]. Program success is very contextual and the lack of health system resources to support the actionability of acquired skills and knowledge predisposes well-intentioned interventions to failure. In an era of building resilient and adaptive systems, it does not augur well for the future of health systems in developing countries if mHealth is pushed as a magic agenda even in ill-suited contexts. Practitioners and funders should therefore reflect a priori on the critical contextual factors (C₁ and C₂) that influence the survival of mHealth interventions beyond the pilot phase.

Even though social programs are inevitably rooted in behavioral theories [28], most studies identified in this review did not explicate or reflect on their underlying theoretical assumptions. Policy makers rely on evidence presented by implementers, but disjointed or weak reporting could lead to scenarios where mHealth policies are not aligned to health workers’ needs, leading to adoption resistance [63]. In order to strengthen the evidence base, reports on interventions should include explanatory linkages (i.e. how, for whom, and in what contexts) about what works or does not work.

The framework presented can be used to guide the lens through which future studies are designed, implemented, and reported. For example, understanding that the support of peers and supervisors is associated with mHealth utilization helps inform selection criteria for intervention sites with viable contexts. A large gap in the mechanisms that explain the final stage of the continuum (i.e. performance) indicates where additional empirical studies are needed.

6.5 Conclusions
A realist design proved valuable for establishing the depth of evidence regarding mHealth use for maternal health in LMIC. The review showed that the literature is skewed toward the adoption and utilization of mHealth by health workers, and there is limited evidence on how exactly mHealth influences their competence and performance. Findings suggest that health workers can be empowered to adopt and utilize mHealth in contexts where it is aligned to their needs, workload, training, and skills. In turn, mHealth can empower health workers with skills and confidence when it is perceived as useful and easy to use, in contexts that foster recognition from clients, peers, or supervisors.
References


Part 2 - Findings: from promise to potential


mHealth and health workers performance


Part 2 - Findings: from promise to potential


mHealth and health workers performance


