Table of contents

Chapter 1       7
General Introduction

Chapter 2       21
Efficacy of Behavioral Classroom Programs in Primary School.
A Meta-Analysis Focusing on Randomized Controlled Trials.

Chapter 3       59
A Randomized Effectiveness Trial of a Behavioral Teacher Program
Targeting ADHD Symptoms

Chapter 4       81
Further Insight into the Effectiveness of a Behavioral
Teacher Program Targeting ADHD Symptoms using
Actigraphy, Classroom Observations and Peer Ratings

Chapter 5       105
Moderators Influencing the Effectiveness of
a Behavioral Teacher Program.

Chapter 6       131
Understanding Peer Problems of Inattentive and
Hyperactive-Impulsive Children

Chapter 7       161
Summary and General Discussion

Appendices       181
Nederlandse Samenvatting (Dutch summary)       183
Dankwoord (Acknowledgement)       201
About the author       205