Table of contents

Chapter 1 General introduction 1

Chapter 2 Perceptions of residents, medical and nursing students about interprofessional education: A systematic review of the quantitative and qualitative literature 15

Chapter 3 The association of Readiness for Interprofessional Learning with empathy, motivation and professional identity development in medical students 59

Chapter 4 Students’ motivation for interprofessional collaboration after their experience on an IPE ward: A qualitative analysis framed by Self-Determination Theory 77

Chapter 5 Scaffolding clinical reasoning of healthcare students: A qualitative exploration of supervisors’ perceptions on an obstetric IPE ward 95

Chapter 6 General discussion 113

Chapter 7 Summary (English) 135

Samenvatting (Nederlands) 141

Glossary and abbreviations 149

Dankwoord 153

Oral presentations 159

About the author 161