# Contents

**Chapter 1**  
Introduction  

**Chapter 2**  
The fine art of boundary sensitivity:  
Successful second-generation Turkish-Dutch and Moroccan-Dutch in the Netherlands  

**Chapter 3**  
Discrimination of second-generation professionals in leadership positions  

**Chapter 4**  
Practices of change in the education sector:  
Professionals dealing with ethnic school segregation  

**Chapter 5**  
The ability to deal with difference:  
Turkish-Dutch professionals as go-betweens in the education sector  

**Chapter 6**  
Discussion and conclusion  

References  

Summary  

Acknowledgements