# TABLE OF CONTENTS

## Part 1  General Introduction

### Part 2  Competence

- **2.1.** Do final-year medical students have sufficient prescribing competencies? 29  
  A systematic literature review (Br J Clin Pharmacol)
- **2.2.** Essential competencies in prescribing: A first European cross-sectional study among 895 final-year medical students (Clin Pharmacol Ther)
- **2.3.** Does medical students’ knowing more about drugs lead to better treatment choices? (J Clin Pharmacol)
- **2.4.** Self-reported confidence in prescribing skills correlates poorly with assessed competence in 4th year medical students (J Clin Pharmacol)
- **2.5.** The prescribing performance and confidence of final-year medical students (Clin Pharmacol Ther)

## Part 3  Education

- **3.1.** Pharmacology and therapeutics education in the European Union needs harmonization and modernization: A cross-sectional survey among 185 medical schools in 27 EU countries (Clin Pharmacol Ther)
- **3.2.** Evaluating pharmacotherapy education: urgent need for hard outcomes (Br J Clin Pharmacol)

## Part 4  Future

- **4.1.** What should junior doctors know about the drugs they frequently prescribe? A Delphi study among physicians in the Netherlands (Basic Clin Pharmacol Toxicol)
- **4.2.** Key learning outcomes for clinical pharmacology and therapeutics education in Europe: A modified Delphi study (Clin Pharmacol Ther)

## Part 5  Summary and General Discussion

## Part 6  European Core Curriculum

## Part 7  Appendices

- **7.1.** Dutch summary
- **7.2.** List of publications
- **7.3.** Word of thanks
- **7.4.** Curriculum vitae / biography
- **7.5.** Sponsors