ICO Dissertation Series

In the ICO Dissertation Series, dissertations are published of graduate students from faculties and institutes on educational research within the ICO Partner Universities: Eindhoven University of Technology, Leiden University, Maastricht University, Open University of the Netherlands, University of Amsterdam, University of Twente, Utrecht University, Vrije Universiteit Amsterdam, and Wageningen University, and formerly University of Groningen (until 2006), Radboud University Nijmegen (until 2004), and Tilburg University (until 2002). The University of Groningen, University of Antwerp, University of Ghent, and the Erasmus University Rotterdam have been ‘ICO ‘Network partner’ in 2010 and 2011. From 2012 onwards, these ICO Network partners are full ICO partners, and from that period their dissertations will be added to this dissertation series.


345. Scheer, E.A. (23-09-2016). *Data-based decision making put to the test*. Enschede: University of Twente.


343. Hubers, M.D. (08-09-2016). *Capacity building by data team members to sustain schools’ data use*. Enschede: University of Twente.


340. Geel, M.J.M. van, & Keuning T. (08-07-2016). *Implementation and Effects of a Schoolwide DataBased Decision Making Intervention: A Large-Scale Study*. Enschede: University of Twente.


Vrugte, J. ter (16-06-2016). *Serious support for serious gaming.* Enschede: University of Twente.


Ebbeler, J. (12-05-2016). *Implementing data use in schools: effects on the professional development of educators and the role of school leaders in data teams.* Enschede: University of Twente.


Kok, E.M. (01-04-2016). *Developing visual expertise; from shades of grey to diagnostic reasoning in radiology.* Maastricht: Maastricht University.