Chapter 3

Effects of Attention on Balancing Responses to Perturbations during Walking in Elderly

Introduction: Balance performance in the elderly is related to psychological factors as attentional focus. We investigated the effects of internal vs. external focus of attention and fall history on walking stability in healthy older adults.

Method: Walking stability was assessed by applying random unilateral decelerations on a split-belt treadmill and analysing the resulting balance recovery movements. The internal focus instruction was: Concentrate on the movement of your legs, whereas the external focus instruction was: Concentrate on the movement of the treadmill. In both conditions participants were asked to look ahead at a screen. Outcome measures were coefficient of variation of step length and step width, and characteristics of the centre of mass velocity time-series as analysed using statistical parametric mapping. Fall history was assessed using a questionnaire.

Results: After each perturbation participants required two to three strides to regain a normal gait pattern, as determined by the centre of mass velocity response. No effects were found of internal and external focus of attention instructions and fall history on any of the outcome measures.

Discussion: We conclude that, compared to an internal focus of attention instruction, external focus to the walking surface does not lead to improved balance recovery responses to gait perturbations in the elderly.

3.1 Introduction

Declined balance performance in the elderly is not solely related to physical degeneration, but psychological factors like attention may be involved as well. Individuals with increased fall risk have heightened conscious attention to their own movements, which otherwise would be more automated and require less attentional control (Wong et al., 2008; Wulf, 2013; Young et al., 2015).

A distinction can be made between an external and internal focus of attention (Wulf & Prinz, 2001b). An internal focus involves directing the performers’ attention to movement of their own body, e.g. towards movements of their feet while standing on an unstable balance board (McNevin et al., 2003; Chiviacowsky et al., 2010; McNevin et al., 2013). In contrast, an external focus refers to directing attention to the effect of the movement in the environment, e.g. movement of a balance board one is standing on (McNevin et al., 2003; Chiviacowsky et al., 2010; McNevin et al., 2013). In some tasks, however, the goal is not to move or act upon an external object, but to control movement of the body itself relative to the environment. In that case external focus comprises directing attention to the surface on which force is exerted by the human performer and which is relevant to successful motor performance, e.g. the ground one is standing on in gymnastics (Lawrence et al., 2011; An et al., 2013; Wulf, 2013).

An external focus of attention is associated with superior motor performance and learning compared to an internal focus of attention (Wulf, 2013). According to the constrained action hypothesis (McNevin et al., 2003), an internal focus constrains or interferes with automatic control processes that would normally regulate movement, whereas an external focus facilitates efficient task-performance by allowing the motor system to more naturally organize itself (McNevin et al., 2003; Freudenheim et al., 2010; Lohse et al., 2010b; Wulf, 2013; Ducharme & Wu, 2015). For example, balance performance increased faster in older adults learning a new balance task with an external than an internal attention focus (Chiviacowsky et al., 2010). Fall-prone elderly might adopt a more internally directed focus as a protective strategy, especially when walking stability is challenged, resulting in reduced walking performance. Furthermore, physical therapists are inclined to employ more internal than external focus instructions and feedback in gait re-education, which might attenuate motor learning (Johnson et al., 2013).
However, to our knowledge it has never been investigated whether attentional focus instructions alone can alter gait performance in the elderly, and whether effects of attentional focus on gait are modulated by fall history. In this study we investigated the combined effects of attentional focus and fall history on walking stability in healthy elderly.

### 3.1.1 Aims and hypotheses

We hypothesised that an external focus can temporarily reduce the impact of a gait perturbation, compared to an internal focus. To assess walking stability we applied unilateral mechanical perturbations on a split-belt treadmill (Bruijn et al., 2010; Granacher et al., 2010), and examined the balance recovery process. Fall history and decreased walking stability are associated with increased variability (Toebes et al., 2012). We expected that, compared to an internal focus, an external focus would lead to (1) decreased variability of perturbed step length and step width and (2) faster recovery to a stable walking pattern, based on centre of mass (COM) velocity profiles. Additionally, we examined whether these effects are dependent on fall history.

### 3.2 Method

#### 3.2.1 Participants

Twenty-eight healthy older adults (8 males, 20 females) aged 65 or above, who were able to walk independently for 10 minutes, were recruited. Their average age was 69.3 ± 3.7 years (range: 65-78). A Dutch version of the Mini-Mental State Examination (MMSE) was used to determine the cognitive status of the participants. Participants with a MMSE score below 25/30 were excluded. The study received approval from the local ethical committee and participants gave written informed consent prior to their participation.

#### 3.2.2 Material

Participants walked on the Gait Real-time Analysis Interactive Lab (GRAIL) system (Motek b.v., Amsterdam, The Netherlands), which consists of a split-belt treadmill in combination with a Virtual Environment (VE) projected on a 180° semi-cylindrical screen (Figure 3.1). The VE in this experiment comprised a straight road, surrounded by forest and mountains, providing realistic optical flow. Motek’s D-flow software was used to control the system. Ten high-resolution infra-red cameras (Vicon, Oxford,
UK) and the Human Body Model (HBM, Motek) full-body marker set were used to capture kinematic data at 100 Hz using 47 passive retroreflective markers (van den Bogert et al., 2013). A safety harness system suspended overhead prevented participants from falling without weight support.

Figure 3.1: Virtual environment.

### 3.2.3 Fall history
Participants filled out a fall history questionnaire before the experiment. A fall was defined as an event in which a person unintentionally comes to rest on the ground or other lower levels (de Zwart et al., 2015). Participants who had experienced a fall within 12 months before the experiment were labelled as fallers; the others were labelled as non-fallers. Falls that resulted from loss of consciousness or acute paralysis caused by stroke, epileptic attacks or violence were excluded.

### 3.2.4 Procedure
Participants were instructed to always look ahead at the screen, and were familiarised with treadmill walking at a speed of 1 m/s including ten perturbations, without specific attentional instructions. In all trials this fixed speed was used to have a common reference for examining the perturbation responses. Other than, “try to keep walking”, no instruction was given for how to deal with the perturbations.
Perturbations consisted of brief unilateral decelerations of the split-belt treadmill on the participant’s dominant leg side only, and occurred at random intervals between 10 and 20 seconds. Decelerations were initiated at toe-off of the dominant foot. At the following heel strike of the same foot the belt was decelerated to 0 m/s. These perturbations were experienced as a forward slip of the foot, e.g., when walking on a slippery surface. At the next heel strike of the same foot, the belt had regained the original velocity of 1 m/s. We noticed that participants quickly adjusted to the perturbations (after about 5 trials) and became familiarized to the set-up.

The actual experiment comprised two perturbed gait trials of five minutes per participant, one for the internal and one for the external focus condition in counterbalanced order. In each condition 20 perturbations were applied. In the internal focus condition participants received the following verbal instruction: “Look ahead at the screen and concentrate on the movement of your legs”, whereas in the external focus condition they received this instruction: “Look ahead at the screen and concentrate on the movement of the treadmill”. Instructions were repeated every 30 seconds during the trials using a speaker system. As this experiment was part of a multi-experiment protocol, participants had already walked 1 m/s for 20 minutes at the start of this particular experiment.

### 3.2.5 Data analysis: Step length & step width

The mean step length and step width of the first recovery step following each perturbed heel strike was determined based on heel and toe marker positions. Furthermore the coefficients of variation (CV) of step length and step width were calculated for each participant (standard deviation as a percentage of the mean), as a measure of movement consistency (Abdi, 2010). Step length and step width data were analysed using Matlab (version R2014a, The MathWorks, Inc., Natick, MA, USA).

### 3.2.6 Data analysis: Normalised Euclidean distance (D)

The normalised Euclidean distance was calculated as a measure of deviation from a participant’s normal gait pattern. From the walking episodes, participants’ body COM was calculated using Visual 3D (v5.02.07, C-Motion Inc., Germantown, USA). The velocity of the X-, Y- and Z-time-series of the COM was calculated through differentiation using a 4th order Savitsky-Golay filter with a temporal window of 90 ms (Press et al., 1999). These time-series were then normalised using spline
interpolation, such that every stride consisted of 100 samples. The COM velocity data between 4 s after each perturbation up until the next perturbation were classified as unperturbed walking (UW) bouts. The UW bouts of these time-series were combined to create an average limit cycle for each subject and attention condition. This limit cycle represents the average COM behaviour at each percentage of an unperturbed stride in that condition. Furthermore, for each percentage in this limit cycle, the standard deviation in unperturbed walking ($v_{uw}$) was calculated for each dimension. Walking bouts ranging from the first stride before each perturbation until the fourth stride after the perturbation were classified as perturbed walking (PW) bouts. The normalised Euclidean distances ($D$) of the COM velocity time-series between PW bouts and the average limit cycle (UW) were then calculated as described by Bruijn et al. (Bruijn et al., 2010), see equation (3.1).

$$D(k \times 100 + i)_{k=0:n-1}^{i=1:100} = \sqrt{\sum_{d=1}^{3} ((UW(i)_d - PW(k \times 100 + i)_d) / v_{uw}(i)_d)^2}, \quad (3.1)$$

$D(k \times 100 + i)$ is the normalised distance (in standard deviations) for $i$% of stride $k+1$ (with $n$ representing the maximum number of strides in PW); $d$ is the spatial dimension number, UW is the limit cycle, PW is the state of the perturbed walking trial, and $v_{uw}$ is the variability of the limit cycle. The COM data were analysed using Matlab.

### 3.2.7 Step length and step width statistics

A 2×2 mixed ANOVA including effect sizes (partial $\eta^2$) and Bayes factors were calculated to test whether participant means of step length and step width were significantly different between focus conditions, between fallers and non-fallers and whether these factors interacted. The step width CV and step length CV data did not pass the Shapiro-Wilk test for normality. Therefore Wilcoxon signed-rank tests (Z) were used to compare differences between internal and external focus conditions. Fallers and non-fallers were compared using Mann-Whitney U tests. For fall history effects within focus conditions, subsequent Mann-Whitney U tests with Šidák correction were used, while subsequent Wilcoxon signed-rank tests with Šidák
corrections were used for focus condition effects within fallers and non-fallers. For all tests on CV data, effect sizes (r) and Bayes factors were also calculated. It could be that participants habituated to the perturbations, thereby obscuring potential effects of instruction and fall history. Therefore we performed a similar additional ANOVA as above, but with trial block (trials 1-10 and trials 11-20) as an additional within-subjects factor. Statistics of means and CVs of step width and step length were calculated with IBM SPSS Statistics 20.0, except for the Bayes factors, which were calculated with the BayesFactor v0.9.12-2 package for R (bayesfactorpcl.r-forge.r-project.org; R-project.org).

3.2.8 Statistical Parametric Mapping (SPM)
As our second expectation pertained to $D$ at each percentage of the post-perturbation strides, we used SPM to test whether the $D$ time-series were significantly different between conditions. All SPM analyses were implemented using the open-source toolbox SPM-1D (v.M0.1, Todd Pataky 2014) (Pataky) in Matlab R2014a. SPM regards the whole time-series as the unit of observation and is gaining ground in the analysis of kinematic time-series (Pataky, 2012; Robinson et al., 2014; Serrien et al., 2015). An advantage of SPM is that time dependence is incorporated directly in statistical testing.

A SPM two-tailed one-sample $t$-test was used separately for each focus condition to test whether $D$ was different from the relaxation distance ($\alpha=0.05$). Additionally a SPM two-tailed paired samples $t$-test (Robinson et al., 2014) was used for an internal vs. external focus comparison of $D$. The scalar output statistic, $\text{SPM}[t]$, was calculated separately at each individual time sample. To test the null hypothesis, the critical threshold was calculated at which only $\alpha \%$ (5%) of the analysed trajectories would be expected to traverse. This threshold is based upon estimates of trajectory smoothness (Friston et al., 2007) and Random Field Theory expectations (Adler & Taylor, 2007). Conceptually, a SPM $t$-test is similar to the calculation and interpretation of a scalar $t$-test; if the $\text{SPM}[t]$ trajectory crosses the critical threshold at any time sample, the null hypothesis is rejected. However, a SPM $t$-test mitigates the false positives of a scalar $t$-test and the false negatives of a Bonferroni corrected scalar $t$-test (Adler & Taylor, 2007).
3.3 Results

3.3.1 Mean and CV of step width & step length

The mean and CV of step length and step width of the first recovery step following the perturbed heel strikes is shown in Figure 3.2. Inspection of the data revealed that three participants adopted a different recovery strategy than the other participants. In response to the perturbation this different strategy involved an initial abrupt backward step in both conditions, after which a normal stepping pattern was resumed. Calculation of step length for these participants would result in negative values; therefore these three participants (one faller, two non-fallers) were excluded from the step length and step width analysis. The scatter plot in Figure 3.2 shows data for the remaining 25 participants. No significant difference was found for any of the spatiotemporal parameters between focus conditions or between fallers and non-fallers. The interaction effect between attentional focus and fall history was also not significant. Furthermore, for the main effect of focus, the Bayes factors for the CVs of step width and step length were smaller than 0.33. Therefore the odds for the null-hypothesis (no difference) vs. the alternative hypothesis are higher than 3 to 1 for the CV variables, see Table 3.1. No main or interaction effects involving trial block were significant.

Figure 3.2: Means and coefficients of variation for step length and step width.

The first step of each perturbed heel strike was included for this graph. The big dots represent the means per condition and the small dots represent the means for each participant in each condition. Panel A shows the average step length and step width and panel B shows the CVs. For both the means and CVs no significant difference was found between internal and external focus or between fallers and non-fallers.
### Table 3.1. Step width and step length statistics.

For all F values df\(_i = 1\) and df\(_{error} = 23\). The Bayes factor (BF\(_{10}\)) indicates the odds for the alternative hypothesis vs. the null-hypothesis to be true. For the CV variables of internal vs. external focus these odds are less than 1 to 3 (as shown in bold). It has been recommended to label these Bayes factor values as moderate evidence for the null-hypothesis, while values between 1/3 and 1 were labelled as anecdotal evidence (Lee & Wagenmakers, 2014).

<table>
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<th></th>
<th>test stat</th>
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<th>effect size</th>
<th>Bayes factor</th>
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<tr>
<td>Mean step length</td>
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<td>(\eta^2 = 0.05)</td>
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<tr>
<td>CV Step width</td>
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<td>(r = 0.16)</td>
<td><strong>0.28</strong></td>
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<tr>
<td>Mean step length</td>
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<td>(\eta^2 = 0.01)</td>
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<td>(r = 0.02)</td>
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#### 3.3.2 Euclidean distances

The averaged earth-vertical (up and down) COM position time-series during perturbed and unperturbed walking are shown for a representative participant in Figure 3.3. It displays how the perturbation causes the time-series to diverge for internal and external focus conditions. The normalised Euclidean distances \(D\) and the corresponding SPM analysis are shown in Figure 3.4. After perturbation the distance to the unperturbed walking pattern quickly increased and then gradually moved back to the relaxation distance. This relaxation distance resulted from the natural variability of unperturbed gait, i.e. UW bouts (Bruijn et al., 2010). For both conditions the perturbations caused a COM velocity response that was significantly different from unperturbed walking for more than one stride after the perturbation onset.
The walking perturbations consist of a unilateral treadmill deceleration of the split-belt treadmill on the participant’s dominant leg side. For each perturbation the treadmill deceleration starts at toe off when there is no more contact with the dominant leg side of the treadmill. At the next heel strike the treadmill velocity on that side is 0 m/s and starts accelerating again. Panel A shows the perceived speed of the perturbed side of the treadmill. The perturbed heel strikes occur at 0 seconds. Panel B shows the earth-vertical position of the participant’s COM. The red and blue lines show the mean responses of the participant to the perturbations in the external and internal focus conditions, respectively. The red and blue dashed lines show the unperturbed COM movement where unperturbed heel strikes also occur at 0 seconds.
Figure 3.4: COM velocity analysis.
Panel A shows the Euclidean distance of the perturbed response COM velocity to the average unperturbed gait COM velocity. Data was normalised to stride percentage with 100 samples per stride. Each stride started at heel strike of the dominant leg, perturbed heel strikes occur at 0%. Shaded areas indicate 95% confidence intervals. The horizontal dashed line indicates the relaxation distance of unperturbed gait.

Panel B is a vertically zoomed-in version of panel A to visualise the late response after 100%.

Panel C shows SPM graphs of internal, external and the difference between internal and external focus in blue, red and green respectively. Lines represent SPM{t} trajectories of the separate one-sample $t$-tests for external and internal data and paired $t$-tests for the external-internal difference. The SPM one-sample $t$-tests tested whether the internal and external time-series from panel A were different from the relaxation distance. Horizontal dash-dot lines are the thresholds of significance. Shaded areas are supra-threshold clusters that indicate the time domains with significant effects. The vertical red and blue lines indicate the stride percentage at which COM velocity ceased to be significantly different from the relaxation distance of unperturbed walking. Even though these stride percentages are 58% apart for internal and external focus, no significant difference between internal and external focus was found for the Euclidean distances.
For the internal focus condition, the difference from unperturbed walking was significant from 4% of the first stride until 78% of the second stride (178%) after perturbation onset (p<0.01). For the external focus condition, the difference was significant from 4% to 236% (p<0.01). As the confidence intervals for the external focus condition are slightly smaller than for the internal focus condition between 178% and 236%, the internal focus SPM graph falls below the threshold of significance in that time window, whereas the external focus SPM graph stays above this threshold. This difference is not caused by a difference of the mean responses between conditions, which is evidenced by the lack of a significant difference between conditions as indicated by the SPM paired t-test (green) graph. The origin of the difference in this time window lies in the slightly smaller between-subjects variability in the external focus condition compared to the internal focus condition, as shown by the confidence intervals. So even though the stride percentages at which these effects cease to be significant for the internal and external focus condition are 58% apart, no significant difference between these conditions was found as shown by the SPM paired t-test graph (Figure 3.4).

3.4 Discussion

We investigated the effect of attentional focus and fall history on walking stability as assessed by means of transient mechanical perturbations. No significant difference between internal and external focus and between fallers and non-fallers was found for means and CVs of step length and step width of the first step following perturbation. Moreover, no significant effect of attentional focus was found in the COM velocity during the first four strides following each perturbation. Thus our two main expectations were not confirmed. Therefore, in contrast to previous findings (Ducharme & Wu, 2015), the beneficial effects of external vs. internal focus on motor performance do not seem to apply to balance control during walking, that is, for the instructions as used in the present study.

When the task is to move and act upon an external object, directing one’s attention to that object generally results in better performance on a variety of motor tasks (e.g., far aiming, jumping and balancing tasks) than directing attention to one’s own body movements (Wulf, 2013). Collectively, this research indicates that an external focus is more beneficial to the planning and execution of goal-directed instrumental actions than an internal focus. In the present experiment the participants’ goal was not to
achieve a particular environmental effect but rather to maintain the walking pattern. They had to control the movement and position of their own body and no external focus instructions could be given in relation to a particular environmental effect. Visual information of the environment aids to determine one’s location. Therefore the instruction to look ahead at the screen could have been more useful to provide information about body movement than concentrating on the movement of the legs or treadmill belt. Other studies in which the participants’ task was to produce a specific bodily movement yielded mixed results. For instance, performance benefits of an external focus of attention have been found for the golf swing form (An et al., 2013), but not for gymnastics (Lawrence et al., 2011). In stroke patients even an opposite effect has been found in that an internal focus led to better paretic leg movement performance than an external focus (Kal et al., 2015).

Carson and Collins (2015) recently disputed the prevailing notion that an internal ‘self-focus’ of attention invariably results in poorer motor performance. They argued that motor learning benefits from a self-focus on the body movement as a whole rather than a partial self-focus on one of its components. In most studies investigating effects of attentional focus on motor performance, including the present study, a partial form of self-focus was used as internal focus condition (McNevin et al., 2003; Freudenheim et al., 2010; Lohse et al., 2010b; Wulf, 2013; Ducharme & Wu, 2015). Therefore, future studies comparing the effects of different forms of internal focus instructions on walking performance seem required to better understand the mechanisms underlying attentional focus effects.

A limitation of our paradigm is that participants quickly habituated to the perturbations during familiarisation, potentially obscuring subtle psychological effects. Previously found differences in perturbation responses between elderly fallers and non-fallers were related to participants’ muscle strength (Pijnappels et al., 2008). However, the perturbations used in their study were more challenging and required more muscle strength to overcome than in our study. Therefore future studies with more challenging perturbations could provide more insight into the effects of attention on gait performance.
3.4.1 Conclusion
No significant difference was found between internal and external focus conditions on parameters associated with walking stability, like step length CV, step width CV and COM velocity following a brief mechanical perturbation. This might be caused by the absence of an external object to move or act upon. We therefore conclude that for elderly gait, attending to the walking surface does not lead to improved balance recovery responses to gait perturbations.