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Setting the scene for story engagement: On determinants of primary school children's reading enjoyment and comprehension

© Inouk Boerma, Amsterdam 2016

ISBN 978-94-6332-095-5

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Cover design by Alberto Costa Gómez - <http://albertocostaiillustration.com>

Layout by Ferdinand van Nispen tot Pannerden, Citroenvlinder DTP&Vormgeving, my-thesis.nl

Printed by GVO drukkers & vormgevers B.V. | Ponsen & Looijen

Financial support for the publication of this thesis was kindly provided by Uitgeverij Zwijssen