Moral Case Deliberation is a form of Clinical Ethics Support, which focuses on stimulating reflection and joint learning processes of health care professionals on moral issues stemming from practical experiences. ‘Learning by doing’ played a crucial role in the development of the theory and practice of Moral Case Deliberation and making it work in health care. This experience-based approach uses practical experiences and the reflection upon these experiences as a source for generating knowledge. It provides insights into the three domains of fostering moral learning, organizing clinical ethics and training health care professionals as facilitators of Moral Case Deliberation.