Bullying Contextualized:

Changing the Group Process by Changing Outsiders' Involvement
VRIJE UNIVERSITEIT

Bullying Contextualized:
Changing the Group Process by Changing Outsiders' Involvement

ACADEMISCH PROEFSCHRIFT

ter verkrijging van de graad Doctor aan
de Vrije Universiteit Amsterdam,
op gezag van de rector magnificus
prof.dr. F.A. van der Duyn Schouten,
in het openbaar te verdedigen
ten overstaan van de promotiecommissie
van de Faculteit der Psychologie en Pedagogiek
op maandag 13 april 2015 om 11.45 uur
in de aula van de universiteit,
De Boelelaan 1105

door

Jeroen Pronk

geboren te Maassluis, Nederland
Promotoren: prof.dr. L.C. Krabbendam
           prof.dr. C. Schuengel
Copromotoren: dr. F.A. Goossens
           dr. T. Olthof

This work was funded by a grant — 431-09-032 — from the Netherlands Organization for Scientific Research (NWO).

— Albert Einstein —
‘The world is a dangerous place, not because of those who do evil, but because of those who look on and do nothing.’

— Albert Einstein —
Contents

Chapter 1  General Introduction — Bullying Contextualized: Changing the Group Process by Changing Outsiders’ Involvement 9

Chapter 2  Children’s Intervention Strategies in Situations of Victimization by Bullying: Social Cognitions of Outsiders Versus Defenders 17

Chapter 3  Factors Influencing Interventions on Behalf of Victims of Bullying: A Counterfactual Approach to the Social Cognitions of Outsiders and Defenders 57

Chapter 4  Outsiders’ and Defenders’ Bullying-related Behavioral Reputation Versus Daily Self-reported Provictim Intervention Behavior 89

Chapter 5  Differential Personality Correlates of Early Adolescents’ Bullying-related Outsider and Defender Behavior 105

Chapter 6  Perceived Popularity and Bullying-related Behavior: Longitudinal Pathways for Remaining an Outsider and not Becoming a Defender 135

Chapter 7  Changing the Group Process by Changing Outsiders’ Involvement: An Evaluation of the Effectiveness of the “Stand Strong: Interact” Antibullying Intervention 169

Chapter 8  General Discussion — Outsiders’ Defender Potential: A Theoretical Framework, Some Considerations, and Some Recommendations 195

References 203

Summary 217

Dutch Summary | Samenvatting 223

Acknowledgements 229

Curriculum Vitae 233

Publications 235