NETHERLANDS (THE) / NEDERLAND / PAYS-BAS

A/ ASSOCIATIONS OR RESEARCH CENTERS SPECIALIZED IN THE HISTORY OF EDUCATION

1) Belgisch-Nederlandse Vereniging voor de Geschiedenis van Onderwijs en Opvoeding v.z.w. (Belgian-Dutch Society for the History of Schooling and Education).

✉ Secretary: Dr. Jan M.A. Noordman, Instituut voor wijsgerige en historische pedagogiek, Erasmusplein 1, NL-6500 HD Nijmegen, ☏ 80-512293. Chairman: Dr. Jeroen J.H. Dekker (1990).

ORGANIZATION: Founded in 1974, this Society assembles 130 historians and educationalists from the Netherlands and Flemish-speaking Belgium. The Society is itself a member of the ISCHE.

MAIN ACTIVITIES: The Society organizes meetings and conferences; it has published twice an inventory of works in progress (1980, 1984).

2) Nederlandse Werkgroep Universiteitsgeschiedenis (Dutch Working Group on the History of Universities).

✉ Stichting Batavia Academica, c/o The Secretary, Prof. Dr. Willem Frijhoff, Jan van Ghestellaan 25, NL-3054 CE Rotterdam, ☏ 10-4220540.

ORGANIZATION: Association founded in 1983, with about 125 members (1990). Chairman: Prof. Mr. Robert Feenstra (who is also the
Chairman of the International Committee for the History of Universities, cf. supra, pp. 164 sq.').

MAIN ACTIVITIES: Semi-annual meetings.

PUBLICATIONS: Batavia Academica (cf. D.3.).

B/ CHAIRS IN THE HISTORY OF EDUCATION

1) Prof. Dr. N.L. Dodde.

He occupies currently (1990) at the State University of Utrecht the extraordinary "Chair for the History of Education, particularly the History of the Dutch School System in relation to the Evolution of the Society, the Ideas on Popular Education and the Educational Policy". This Chair has been founded in 1984 by the Society for Public Welfare (Maatschappij tot Nut van 't Algemeen, Jan van Nieuwenhuyzen-plein 9, NL-1135 WT Edam).

2) Special historical sections within departments of education currently exist at

- The City University of Amsterdam (Afdeling Historische Opvoed-kunde, Prinsengracht 227, NL-1015 DT Amsterdam),
- The Free University of Amsterdam (Vakgroep Theoretische en Historische Pedagogiek, De Lairessestraat 142, NL-1075 HL Amsterdam),
- The Catholic University of Nijmegen (Vakgroep Wijsgerige en Historische Pedagogiek, Erasmusplein 1, NL-6500 HD Nijmegen).

History of education is also included in the curriculum of the Pedagogical Institutes of the State Universities of Groningen, Leiden and Utrecht.

In 1988, all these universities have established together a joint network of postgraduate courses in theoretical pedagogics and history of education.

C/ DOCUMENTATION CENTERS

C.1. : Libraries.

There is no all-round specialized library in the history of education in the Netherlands, but important particular collections may be found in the Royal Library at The Hague, the University Libraries of Amster-
dam, Groningen, Leiden (including a most important collection on the history of universities), Nijmegen (with a specialized Research Centre for the history of Dutch Catholicism) and Utrecht, The National School Museum (cf. C.2.) and the Documentation Center of the Ministry of Education and Sciences (cf. C.3). The archives of the Society for Public Welfare (founded in 1784), which has been of outstanding significance for the educational development of the Netherlands, are kept in the Municipal Archives of Amsterdam.

C.2. : Museums.

1) Nationaal Schoolmuseum (National School Museum).

Founded in 1979 as a merger of two collections the oldest of which goes back to 1877, this museum was then established at Zoetermeer. Closed by the government in 1986, the collections have been acquired by the city of Rotterdam and the Museum has been reopened to the public as a branch of the Rotterdam National Center of Education.

Nieuwemarkt 1, 3011 HP Rotterdam, ☎ 10-4045425. Postal address: Postbus 21536, NL-3000 AM Rotterdam.

MAIN RESOURCES : The collection embraces school-furniture, educational appliances, teaching methods, 4000 wall-pictures, some archives, and 80 000 books.

For the history of this and other Dutch collections, see De School Anno, vol. 7, no 4 (December 1989), pp. 20-35. De School Anno is a quarterly published by the Association of friends of the National School Museum (c/o the Secretary, Agnes van Leeuwenberghstraat 12, NL-3515 AZ Utrecht), since vol. 1 (1983).

2) Comenius Museum.

Turfpoortstraat 27, NL-1411 ED Naarden, ☎ 2159-43045.

MAIN RESOURCES : Objects, pictures and engravings concerning Jan Amos Komenský, with a book collection of 2200 items, including many editions of his works.

3) Museum voor het Onderwijs (Museum for Education).

Stadhouderslaan 41, NL-2517 HV The Hague, ☎ 70-3514181. This Museum, opened in 1985, aims more at a general educational function than at the constitution of historical collections.
4) Numerous specialized museums concern historical aspects of education.

- Objects related to the early childhood are collected by the Kinderwagen Museum (Baby-Carriages Museum), Hoofdweg West 25, NL-9944 EA Nieuwolda.

- Specialized Museums collecting children’s toys:
  - Speelgoed- en Blikmuseum, Brink 47, NL-7411 BV Deventer;
  - Nederlands Speelgoed Museum, Prins Hendri klaan 1, NL-3972 EV Driebergen;
  - Speelgoedmuseum, Brummenseweg 16, NL-6961 LR Eerbeek.
  - Speelgoedmuseum, St. Vincentiusstraat 86, NL-4901 GL Oosterhout;
  - Nederlands Museum Kinderwereld, Brink 31, NL-9301 JK Roden;
  - Toy-Toy Museum, Groene Wetering 41, NL-3062 PB Rotterdam;
  - Robot Speelgoed Museum, Raalterweg 83, NL-8124 AC Wesepe.

- There are two puppet theatre museums:
  - Museum voor het Poppenspel, Nassau Dillenburgstraat 8, NL-2596 AD The Hague;
  - Poppenspelmuseum, Kerkweg 38, NL-8193 KL Vorchten.

- A museum of children’s dolls:
  - Poppenmuseum, Akkerwal 27, NL-6017 AW Thorn.

- Four museums are housed in historical orphanages and exhibit aspects of their life:
  - Amsterdam Historisch Museum, Kalverstraat 92, NL-1012 PH Amsterdam;
  - Museum der Kon. Marechaussee, Weeshuiswal 9, NL-4116 BR Buren;
  - Museum Elisabeth Weeshuis, Herenstraat 29, NL-4101 BR Culemborg;

- Historical school classes from the 18\textsuperscript{th} to the 20\textsuperscript{th} century have been arranged in the following museums:
  - Stadsmuseum, Gortstraat 27, NL-7001 BW Doetinchem;
Aldfaers Erf, Dorpsstraat 52, NL-8759 LE Exmorra; Catherina Gasthuis, Achter de Kerk 14, NL-2801 JX Gouda; Museum Mr. Andreae, Eyso de Wendtstraat 9-11, NL-9291 ES Kollum; Streekmuseum, Kethelweg 50, NL-3135 GM Vlaardingen; Museum Oud-Vriezenveen, Westeinde 54, NL-7671 LD Vriezenveen.

- A village school has been rebuilt in the Nederlands Openluchtmuseum. Open Air Museum, Hoefertlaan 1, NL-6816 SJ Arnhem.
- A Latin school (grammar school) can be visited in the Museum voor Heemkunde, Korte Prinsenstraat 2, NL-7607 JB Almelo.

- University Museums. Several universities keep their own public historical collections:

Amsterdam (UvA). Historical Collection of the University of Amsterdam, Agnietenkapel, Oude Zijds Voorburgwal 231, NL-1012 EZ Amsterdam. 20-5253339/41.

Amsterdam (VU). Historical Collection of the Free University, De Boelelaan 1105, NL-1081 HV Amsterdam. 20-5484327.

Groningen: University Museum. Zwanestraat 33, NL-9712 CK Groningen. 50-635562.


Utrecht: University Museum. Biltstraat 166, NL-3572 BP Utrecht. 30-731305.

Historical collections concerning the former universities of Franeker and Harderwijk are exhibited in:
- Museum’t Coopmanshûs, Voorstraat 49-51, NL-8801 LA Franeker, 5170-2192.

- Veluws Museum, Donkerstraat 4, NL-3841 CC Harderwijk. 3410-14468.

C.3. : Other documentation centers.

1) Library and Documentation Center of the Ministry of Education and Sciences.

Europaweg 4, Postbus 25000, NL-2700 LZ Zoetermeer, 70-3533425.
MAIN RESOURCES : Important for the history of educational policy, statistics of school attendance, etc.

2) Stichting voor Onderzoek van het Onderwijs.

SVO (Foundation for Educational Research), Sweelinckplein 14, NL-2517 GK The Hague, 70-3469679.

3) Sociaal-wetenschappelijk Informatie- en Documentatiecentrum.

SWIDOC (Social Science Information and Documentation Center, pertaining to the Royal Dutch Academy of Sciences), Herengracht 410-412, NL-1017 BX Amsterdam. 20-225061.
MAIN RESOURCES : Important for information about social science dissertations and other research reports which are not in trade : the SWIDOC stores currently some 30 000 reports. For the Steinmetz Archive, cf. C.4.

4) Netherlands Central Bureau of Statistics (CBS).

Prinses Beatrixlaan 428, Postbus 959, NL-2270 AZ Voorburg. 70-3694341.
MAIN RESOURCES : This office publishes detailed editions of governmental statistics, in particular on educational issues ; cf. D.1.
5) Bernard Van Leer Foundation.

✉ Koninginnegracht 52, Postbus 82334, NL-2508 EH The Hague. ☎ 70-3469238.
MAIN RESOURCES: Keeps a full documentation about educational programmes in the Third World. The Foundation publishes a Newsletter.

C.4. : Data bases.

1) Dutch social science data bases,

including educational subjects, are normally stored in the so-called Steinmetz Archive at the SWIDOC (cf. C.3).
See: Steinmetz Archive. Data Catalogue and Guide. Dutch Social Science Data, 6th enlarged edition (Amsterdam, 1986), with an Updating Supplement 1988. This catalogue gives full descriptions of more than 900 datasets from distinct research projects, including some 200 educational themes (some of which go back to the early sixties).

A Netherlands Historical Data Archive is currently being founded. ✉ c/o Vakgroep Geschiedenis, Rijksuniversiteit Leiden, Postbus 9515, NL-2300 RA Leiden. ☎ 71-272733.

2) Existing historical databases are listed in:

DE GUICHTENEIRE (P.F.A.), DE SCHAEPPRIJVER (S.C.M): Historische databestanden Nederland 1987 (Amsterdam, 1987), with addresses of the persons to be contacted.
The following items are of interest for the history of education: n° 42 (Illiteracy in Goes, 1811-1900), n° 66 (Pedagogical periodicals, cf. infra, D.1), n° 71 (Numerical evolution of the Dutch secondary school system 1860-1940), n° 73 (Schooling and social mobility, Rotterdam 1880-1920), n° 74 (idem, Tiel 1880-1920) and n° 79 (Town and district as children's vital space, Leiden and Wiesbaden, FRG, 1900-1980; an oral history project).

VAN HALL (N.S.), VAN TELLINGEN (W.): Historische databestanden Nederland 1990 (Amsterdam/Utrecht, 1990), lists the following new items: n° 51 (Utrecht university professors 1600-1980), n° 122 (schoolbooks in the Dutch East Indies from 1900).
D/ REFERENCE BOOKS IN THE HISTORY OF EDUCATION

D.1. : Research guides :

1) Bibliography.

A general critical bibliography of all aspects of the history of schooling and education, with special reference to the Netherlands.

The Documentation Center of the Ministry of Education (cf. C.3) publishes from time to time bibliographical selections on particular topics in the history of education : historical pedagogics (Literatuurlijst n° 558), educators and educational systems (n° 625), history of Dutch education (n° 889).

Quick references to the school history of particular cities prior to 1940 may be found in : VAN HERWIJNEN (G.) (Ed.) : Bibliografie van de stedengeschiedenis van Nederland. Leiden, E.J. Brill, 1978, 355 p. Section VII : Education, Arts and Sciences.

The LICOR Stationsplein 12, NL-2312 AK Leiden.  71-273424, has published an inventory of current research in : Almanak Onderzoek van Onderwijs in Nederland, (Leiden, 1987-1988), esp. vol. II.

2) Sources.

An introduction to the sources and some current research subjects in the history of education.

DE WOLF (H.C.), DE JONG (Frida) (Ed.) : Pedagogische tijdschriften in Noord-Nederland 1795-1830. Inventarisatie, beschrijving en bewerking. Amsterdam, Kohnstamm-Institut (University of Amsterdam), s.a.[1978], 2 vol.
Gives full descriptions of the contents of periodicals of educational interest published in the Northern Netherlands between 1795 and 1830. With registers. Continuations : J. VAN DE WALLE and


D.2.: Current bibliographies.

There is no general current bibliography on the history of education in the Netherlands. Information may be found in three different periodicals:

1) *ADION; Onderwijsliteratuur. Maandelijks overzicht van publicaties over opvoeding, onderwijs en wetenschappen*.


Mostly foreign references on current educational issues, rather few items on Dutch history of education. Annual registers.

2) *Reptorium van boeken en tijdschriftartikelen betreffende de geschiedenis van Nederland* (The Hague).

Annual. See chapter X, 2: Schooling and Education. The main bibliographical source for any historical issue, including education, biogra-
phy and local history.

3) A current bibliography.

on the history of Dutch and Belgian universities by Prof. Hilde de Ridder-Symoens is published annually in: Batavia Academica (cf. D.3.).

D.3. : Specialized periodicals.

There is no specialized periodical on the general history of education in the Netherlands, but Paedagogica historica (Ghent, Belgium) has a Flemish and Dutch editorial board. Historical articles on educational items are however frequently published by:

1) Comenius. Wetenschappelijk tijdschrift voor democratisering van opvoeding, onderwijs, vorming en hulpverlening.


2) Pedagogisch tijdschrift.


3) Pedagogische verhandelingen. Tijdschrift voor wijsgerige en historische pedagogiek.


4) Batavia Academica (Bulletin van de Nederlandse Werkgroep Universiteitsgeschiedenis).

This periodical is devoted to the history of universities (cf. A.2). Semi-annual publication. Vol. 1 : 1983. Secretary of the Editorial Board: Prof. Dr. J.A.H. Bots, Erasmusplein 1, Postbus 9103, NL-

D.4. : Specialized dictionaries and encyclopaedias.


D.5. : General histories of education (in a national context).


6) MEYSEN (J.H.) (Ed.): Lager onderwijs in de spiegel der geschiedenis 1801-1976. 175 jaar nationale wetgeving over het lager onder-


Colonies.


N.B. : From 1795 Ceylon was a British colony.

Biographies.


Willem Frijhoff