There is growing interest in adolescent personality pathology as developmental antecedents of adult personality pathology. Simultaneously, a careful but certain movement towards a dimensional approach to personality pathology can be observed. The present thesis provides a comprehensive evaluation of a dimensional instrument to assess personality pathology in adolescents, the Dimensional Assessment of Personality Pathology – Basic Questionnaire for Adolescents. Several aspects of reliability and validity are investigated in two large samples of referred and non-referred adolescents, respectively. Doing so, this thesis aims to extend knowledge on adolescent personality pathology when conceptualized from a dimensional perspective.

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